Threat Modelling

**Step 1: What do you need to protect?**

In your team you are to make an actor network on the flipchart. This means you will have to mention all the actors involved in the investigation and draw lines between those actors. The lines show the relations between the actors.

Write down which data is being processed and how to make a visual representation of these relations.

**Step 2: Protect from what/whom?**

Reflect on the actor network you made. What are possible vulnerabilities and possibilities for adversaries to attack the security of your investigation? Add the adversaries, the capabilities of these adversaries and the threats to the actor network. Fill these in with a different colour to make clear which ones are which.

**Actors:** *Who is involved in the investigation? Everybody* that you work with and need to successfully conduct your investigation.

**Assets:** *Which data and information is processed by actors as part of the investigation; how sensitive is this data or information; what devices are you using? Everything* that you work with and need to successfully conduct your investigation.

**Activities:** *How is this data and/or information obtained, communicated, processed, published, etc? All you journalistic or investigative workflows and processes*

**Step 3: What are the risks?**

Based on the information you have gathered you will now have to assess the risks. How likely is a breach in your or your source’s safety? Also you will have to assess and fill in above what the possible damage is, thus the possible consequence of breach. Fill in the threats you’ve noted during the training. Fill in all the risks in the Risk-assessment model on the next page.

**Adversaries:** *People or organisations that have an interest to influence or stop your investigation.*

**Capabilities:** *Activities your adversaries can undertake to uncover your investigation, its actors, assets and activities.*

**Threats:** *Activities your adversaries can carry out to influence your investigation, its actors and activities.*
Risk-assessment model
**Step 4: Basic Protection Plan**

**How to avoid these?**

What precautions can you take in order to be safe from the identified risks and avoid the resulting consequences? Make a list of specific tricks and tools you want to use per identified risk. Make sure to cover the high-likelihood-high-consequence risks first.

<table>
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<tr>
<th>Risk</th>
<th>Possible Precaution</th>
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